

# Lesson Plan Name: Impacting the Future

Author: National Museum of Military Vehicles



## **Grade: 6th-8th**

### **Wyoming Standards:**

SS8.4.1- Describe how historical events impact the future (cause & effect) & how that change spread to other places.

### **Duration:**

2- 3 hour tour of the National Museum of Military Vehicles located in Dubois Wyoming

### **Introduction:**

The National Museum of Military Vehicles will provide a tour of the museum that incorporates the Wyoming state social studies standard listed above. The purpose of this lesson is to show students how historical events impacted the future and possibly their lives.

### **Key Vocabulary:**

Pearl Harbor-

Battle at Chosin-

Tet Offensive-

D-Day-

### **Learning Objectives:**

- Identify how Pearl Harbor and D-Day impacted the course of WWII
- Identify how the battle at Chosin Reservoir and Tet Offensive affected the future outcome of each of their wars
- Understand how battles and events of war impacted the outcome.

### **Lesson Overview:**

The lesson will begin with students having a discussion about what events in their lives have shaped who they are today. This will promote the association with the topic we will be discussing for the length of the tour. We will begin in the galleries when the group has covered events and how they change outcomes. We will first discuss D-Day and how it impacted the

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Allied Forces in World War II. When we enter Korea we as a group will discuss how the Truman Doctrine might affect the United States. At the end of the Puller gallery, we will wrap up by revisiting the Truman Doctrine and its impact on the Korean War as well as the Vietnam War.

## **Wyoming State Standards Addressed in Lesson:**

SS8.4.1- Describe how historical events impact the future (cause & effect) & how that change spread to other places.

- When discussing Pearl Harbor, D-Day, the Truman Doctrine, the Battle at Chosin, and the Tet Offensive we will allow students to analyze how that might affect the future of the world as well as the United States.
  - This promotes critical thinking and analytical skills
- At the end of the tour, we will revisit the guiding question of “How do historical events impact the future”
  - Each student will think pair share what their answers are. We will have a large group discussion and conclude the tour.

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